The Gleddings Preparatory School

Collective Worship Policy

ACADEMIC YEAR:2026/2027

Date of review: October 2026
Date of publication: October 2026
Date of next review: October 2027

Person(s) responsible for review and role:
Head of School: Naomi Edwards
Deputy Head Academic: Alison Long

Policy for Collective Worship

This policy takes account of:

- The Education (Independent School Standards) Regulations 2019
- The Independent School Standards Commentary on the Regulatory Requirements September 2019
- Keeping Children Safe in Education (KCSIE) September 2026
- Equality Act 2010
- Relationships Education, Relationship and Sex Education (RSE) and Health Education 2021

Policies to be read in conjunction with this policy:

All Subject Policies (particularly Religious Education, Personal, Social and Health and Economic Education and Social, Moral, Spiritual and Cultural Education)

- Anti-Bullying (including Cyber and Homophobic Bullying)
- Behaviour and Discipline
- Children with Special Educational Needs, Learning Difficulties, Disabilities and Inclusion
- Curriculum
- Drug Education and Alcohol
- Early Years Foundation Stage
- Equal Opportunities
- First Aid and Administering Medicines
- Health and Safety including Out of School Activities and Visits
- PSHE(E) and Citizenship
- Relationship Education
- SMSC
- Supervision Policy
- Teaching and Learning

1. INTRODUCTION

Collective worship will provide children of all faiths or none with a spiritual, moral, social and cultural experience to prepare them for the opportunities, responsibilities and experiences of life.

2. AIMS

1. To provide an opportunity for collective worship.
2. To experience what is involved in the recognition of God or another supreme being.
3. To reflect on and share thoughts, feelings and expressions which arise from individual and group experiences.
4. To create an atmosphere of calm which promotes thoughtfulness and reflection.
5. To enable pupils to identify and reflect on shared values and moral and ethical standards.
6. To contribute to the development of individual beliefs and values and tolerance (through knowledge) of the beliefs and customs of others. **DIFFERENT IS GOOD**.
7. To develop a community spirit and the habit of making a positive contribution.
8. To encourage and mark achievement and the significant events in pupils' lives and the life of the school community.
9. To expand the appreciation of common human values and apply these in a local and global context.
10. To promote a "be healthy and stay safe" lifestyle.

11. To create a whole school experience where **Think!** and **YOU CHOOSE** can be embedded into all aspects of spiritual, moral, social and cultural development and personal, social and health education and citizenship.
12. To deliver a significant part of the new holistic scheme PSHE(E)/SMSC/RE.
13. To promote British values particularly democracy, the rule of law, individual liberty, mutual respect and tolerance for those of different faiths and beliefs.
14. To provide an opportunity to further develop the learning dispositions of ambition, collaboration, curiosity, empathy, flexibility of mind, focus, good judgment, initiative, originality, persistence, resilience, reflection, risk taking and self-assurance.
15. To ensure and enable an understanding of relationships and health education.

3. ASSEMBLY DAYS/TIMES

Whole school assemblies are held as follows:
Monday 8:50–9:15
Thursday (Celebration Assembly) 9.00-9.45

Class based Reflection is held on Thursdays.

Each assembly will provide:

- a time for reflection
- stillness and quiet

4. PLANNING

Assemblies will be planned a term ahead in conjunction with the PSHE, SMSC and RE weekly planning and details will be provided to all teachers. (Appendix 1) Daily Assemblies will follow a common format (see Proforma Appendix 2) and all will include **Think!** and **YOU CHOOSE**.
The theme will be reflected weekly in the Pupil Planners.

5. EVERY CHILD A LEARNER

(meeting the needs of all pupils to ensure success and challenge for all abilities and backgrounds)

All children of all ages, abilities and those with learning difficulties and disabilities will access the learning outcomes at their own level.

6. EQUAL OPPORTUNITIES

The content of all assemblies will be of an appropriate level for all children and they will be presented without prejudice, whatever the age, ability, sex or ethnic origin of the pupils.

Parents will be made aware (start of academic year letter to parents) of their rights to withdraw their children from collective worship.

This policy was reviewed and amended in October 2026.

Next review date: October 2027.

APPENDIX 1

Autumn Term

ASSEMBLY Think! YOU CHOOSE

PSHE, RE, SMSC

	September		October		November		December	
			2 (5)	CHOOSE to be healthy 8, 9, 10, 15	30 (7)	CHOOSE to avoid conflict 1-7, 2, 9, 14, 17, 18	27 (11)	CHOOSE to understand and talk about our feelings and the feelings of others 8, 9, 10, 13, 15
5 (1)	No clubs or swimming this week	CHOOSE to be the best that you can be 10, 13, 15	3		31		28	
6			4		1		29	
7		CELEBRATION ASSEMBLY Reflection – "You are better than you believe, stronger than you seem, and smarter than you think." Christopher Robin, Winnie the Pooh	5	CELEBRATION ASSEMBLY Reflection – "Prevention is better than the cure." Desiderius Erasmus	2	CELEBRATION ASSEMBLY Reflection – "If you want to make peace with your enemy, you have to work with your enemy. Then he becomes your partner." Nelson Mandela	30	CELEBRATION ASSEMBLY Reflection – "You, yourself, as much as anybody in the entire universe, deserve your love and affection." Buddha
8			6		3		1	
11 (2)		CHOOSE to respect others 1-7, 9, 13, 14, 15, 17, 18	9 (6)	CHOOSE to make the world a fairer place 1-7, 11, 12, 15	6 (8)	CHOOSE to understand one's own and other faiths and beliefs (Judaism) 1-7, 2, 9, 17, 18	4 (12)	CHOOSE to understand one's own and other faiths and beliefs (Christianity) 1-7, 2, 9, 17, 18
12			10		7		5	
13			11		8		6	
14		CELEBRATION ASSEMBLY Reflection – "What you do not want done to yourself, do not do to others." Confucius	12	CELEBRATION ASSEMBLY Reflection – "If we can conquer space we can conquer childhood hunger." Buzz Aldrin	9	CELEBRATION ASSEMBLY Reflection – "What is done cannot be undone, but one can prevent it happening again." Anne Frank	7	CELEBRATION ASSEMBLY Reflection – "No act of kindness, however small, is wasted." Aesop
15			13		10		8	
18 (3)		CHOOSE to be a good citizen 1-7, 11, 12, 13, 14, 15, 17			13 (9)	CHOOSE to avoid dangers 9, 13, 14, 15	11 (13)	Rehearsal for Christmas Concert
19				Holiday School	14		12	CELEBRATION ASSEMBLY
20					15		13	Christmas Concert at St Jude's
21		CELEBRATION ASSEMBLY Reflection – "Be the change that you wish to see in the world." Mahatma Gandhi			16	CELEBRATION ASSEMBLY Reflection – "I never thought I'd hear myself say it, but safety first." J K Rowling	14	
22					17		15	No clubs or swimming this
25 (4)		CHOOSE to be healthy 8, 9, 10, 13, 14, 15			20 (10)	CHOOSE to		
26					21			
27					22			
28		CELEBRATION ASSEMBLY Reflection – "A healthy outside starts from the inside." Robert Urich			23	CELEBRATION ASSEMBLY Reflection – "Feelings are much like waves, we can't stop them from coming, but we can choose which one to surf." Jonathan Martensson		
29					24			

R.E. Outcomes – Knowledge and understanding of major religions

- Christianity 1
- Judaism 2
- Buddhism 3
- Sikhism 4
- Hinduism 5
- Islam 6
- Confucianism 7

PSHEE Outcomes

- Be Healthy 8
- Stay Safe 9
- Enjoy and Achieve 10
- Make a Positive Contribution 11
- Economic Well Being 12

S.M.S.C. Outcomes

- 5a(i) Enable pupils to develop their self-knowledge, self-esteem and self-confidence 13
- 5a(ii) Enable pupils to distinguish right from wrong and to respect the law 14
- 5a(iii) Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute to community life 15
- 5a(iv) Provide pupils with a broad general knowledge of public institutions and services in England 16
- 5a(v) Assist pupils to acquire an appreciation of and respect of their own and other cultures in a way that promotes tolerance and harmony between different cultural traditions 17
- 5a(vi) Encourage pupils to respect the fundamental British values of democracy, the rule of law individual liberty and mutual respect and tolerance of those with different faiths and beliefs 18

All assemblies will promote British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs.
In addition the learning dispositions of ambition, collaboration, curiosity, empathy, flexibility of mind, focus, good judgement, initiative, originality, persistence, reflectiveness, resilience, risk taking and self assurance will be emphasised.

Spring Term

ASSEMBLY Think! YOU CHOOSE

PSHE, RE, SMSC

	January		February		March
		29	(17) CHOOSE to make good choices to stay safe 9, 10, 13, 14, 15	26	(20) CHOOSE to understand other faiths and be tolerant (Confucianism) 1-7, 17, 18
		30		27	
		31		28	
		1	CELEBRATION ASSEMBLY REFLECTION "Trouble does not look for man but it is man who looks for trouble" Anon.	29	CELEBRATION ASSEMBLY REFLECTION "Do not do to others what you do not want done to you" Confucius
		2		1	
8	(14) CHOOSE to make the most of new opportunities 8, 9, 10, 13, 15	5	(18) CHOOSE to respond appropriately in an emergency 8, 9, 11, 13, 15	4	(21) CHOOSE to respect British Values 1-7, 9, 11, 14, 15, 17, 18
9	No clubs or swimming this week	6		5	
10		7		6	
11	CELEBRATION ASSEMBLY REFLECTION "Somewhere inside all of us is the power to change the world" Roald Dahl	8	CELEBRATION ASSEMBLY REFLECTION 999 or 112 or 111 or 101	7	CELEBRATION ASSEMBLY REFLECTION "We are far more united and have far more in common than that which divides us" Jo Cox
12		9		8	
15	(15) CHOOSE to follow instructions, rules and regulations 9, 10, 13, 15			11	(22) CHOOSE to understand other faiths and be tolerant (Islam) 1-7, 17, 18
16				12	
17				13	
18	CELEBRATION ASSEMBLY REFLECTION "Obey the rules and regulations and you'll go far" Thomas the Tank Engine			14	CELEBRATION ASSEMBLY REFLECTION "Different Is Good"
19				15	
22	(16) CHOOSE to understand and obey the law 9, 10, 14, 16, 18	19	(19) CHOOSE to recognise negative relationships and to say 'no' to bullying 1-11, 13, 14	18	(23) CHOOSE to value relationships with family and friends and in the community 1-7, 13, 15
23		20		19	No clubs or swimming this week
24		21		20	
25	CELEBRATION ASSEMBLY REFLECTION – Laws exist to keep us safe	22	CELEBRATION ASSEMBLY REFLECTION "Be the change you want to see in the world" Mahatma Gandhi	21	CELEBRATION ASSEMBLY REFLECTION "A friend is one of the nicest things you can have and one of the best things you can be" Winnie the Pooh
26		23		22	

R.E. Outcomes – Knowledge and understanding of major religions

- Christianity 1
- Judaism 2
- Buddhism 3
- Sikhism 4
- Hinduism 5
- Islam 6
- Confucianism 7

PSHEE Outcomes

- Be Healthy 8
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- 5a(i) Enable pupils to develop their self-knowledge, self-esteem and self-confidence 13
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Summer Term

PSHE, RE, SMSC

	April / May		May / June		June / July
8	(24) No clubs or swimming this week	CHOOSE to understand other faiths and be tolerant (Hinduism) 1-17, 17, 18	13 (29)	CHOOSE to understand enterprise 10, 11, 12, 13, 15	17 (32) CHOOSE to protect the planet 1-12, 13, 14, 15
9			14		18
10			15		19
11		CELEBRATION ASSEMBLY REFLECTION "I enjoy the fact that you are you" N.T. Wright	16	CELEBRATION ASSEMBLY REFLECTION – "Genius is 1% talent and 99% hard work" Albert Einstein	20 CELEBRATION ASSEMBLY REFLECTION "We are in danger of destroying ourselves by our greed and stupidity. We cannot remain looking inwards at ourselves on a small and increasingly polluted and overcrowded planet" Stephen Hawkins
12			17		21
15	(25) CHOOSE to know about public services and how to use them 9, 11, 15, 16		20 (30)	CHOOSE to understand 'Britishness' 9, 10, 11, 13, 14, 15, 17, 18	24 (33) CHOOSE to prepare for change and be excited about opportunities 1-7, 8-12, 13, 15
16			21		25
17			22		26
18		CELEBRATION ASSEMBLY REFLECTION "What are you doing for others?" Martin Luther King Jr	23	CELEBRATION ASSEMBLY REFLECTION "We are far more united and we have far more in common than that which divides us" Jo Cox	27 CELEBRATION ASSEMBLY REFLECTION "The greatest glory in living lies not in never failing, but in rising every time we fall" Nelson Mandela
19			24		28
22	(26) CHOOSE to understand other faiths and be tolerant (Sikhism) 1-7, 17, 18				1 (34) LEAVERS' CHOICES 8-12, 13-18
23					2
24					3
25		CELEBRATION ASSEMBLY REFLECTION - "People will forget what you said, people will forget what you did, but people will never forget how you made them feel" Maya Angelou			4 CELEBRATION ASSEMBLY REFLECTION
26					5
29	(27) CHOOSE to be the best that you can be 10, 11, 13, 14, 15				8 (35) LEAVERS' CHOICES 8-12, 13-18
30					9
1			Holiday School		10 CELEBRATION ASSEMBLY REFLECTION
2		CELEBRATION ASSEMBLY REFLECTION – "You only fail if you quit" Anon.			11
3					
6			10 (31)	CHOOSE to understand other faiths and be tolerant (Buddhism) 1-7, 17, 18	
7	(28) CHOOSE to understand money and the money system 11, 12, 15, 16		11		
8			12		
9		CELEBRATION ASSEMBLY REFLECTION "Annual income £20, annual expenditure £19.90, result happiness. Annual income £20, annual expenditure £20.10, result misery" Charles Dickens (Mr Micawber)	13	CELEBRATION ASSEMBLY REFLECTION "Give, even if you only have a little" Buddha	
10			14		

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APPENDIX 2

ASSEMBLY

PSHE/RE REFLECTION

Week

WHOLE SCHOOL THEME

LEARNING OUTCOME

LEARNING

PRAYER

RESOURCES

REFLECTION

R.E. Outcomes - knowledge and understanding of major religions	PSHEE Outcomes	Learning Dispositions	Prevent Duty	SMSC Outcomes
Christianity ☐	Be Healthy ☐	Ambition ☐	Democracy ☐	5a(i) Enable pupils to develop their self-knowledge, self-esteem and self-confidence ☐
Judaism ☐	Stay Safe ☐	Collaboration ☐	Rule of law ☐	5a(ii) Enable pupils to distinguish right from wrong and to respect the law ☐
Buddhism ☐	Enjoy and Achieve ☐	Curiosity ☐	Individual liberty ☐	5a(iii) Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute to community life ☐
Sikhism ☐	Make a Positive Contribution ☐	Empathy ☐	Mutual respect ☐	5a(iv) Provide pupils with a broad general knowledge of public institutions and services in England ☐
Hinduism ☐	Economic Wellbeing ☐	Flexibility of Mind ☐	Tolerance for those with different faiths and beliefs ☐	5a(v) Assist pupils to acquire an appreciation of and respect of their own and other cultures in a way that promotes tolerance and harmony between different cultural traditions ☐
Islam ☐		Focus ☐		5a(vi) Encourage pupils to respect the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs ☐
		Good Judgement ☐		
		Initiative ☐		
		Originality ☐		
		Persistence ☐		
		Resilience ☐		
		Reflection ☐		
		Risk Taking ☐		
		Self Assurance ☐		

APPENDIX 3

Start of Year Parent Update 2026-2027

Dear Parents

Happy New School Year.

School re-opens on Thursday 3rd September. Early school and late school will be available as usual.

PARENT INFORMATION

As last year, we will not be sending hard copy information. To date you will have received the:

- Autumn Term Club Programme
- Parent Information Booklet
- Autumn Term Invoice

Today, I attach the:

- Whole School Timetable
- Menu
- Autumn Term Planner

On Thursday, we will be sending home a hard copy Data Collection Sheet (Pupil Detail). It is populated with the information we hold, for you to confirm or amend. Please would you return it within the envelope in the first week of term, as we need to be sure that the contact numbers we hold for you are correct.

The Gleddings Preparatory School is the data controller for any personal data you supply. This personal data will be processed in accordance with data protection law, only used for the purpose for which you have supplied it within the context of our Privacy Notice (on the school website) and, (except where you have consented), only shared with third parties where it is necessary for us to do so and the law allows. If we share your personal information with another organisation (e.g. another school, ISI, DfE or another government department etc.) this will be to help us act upon what you have told us or because these organisations need to be made aware of what you are telling us. Should you have any concerns, please do let us know by contacting Mrs Garside or Dr Edwards.

ARRANGEMENTS FOR THE NEW TERM

Early School and Late School will be available from Monday. Clubs will start on Monday 7th September. After school clubs will start at 4:00pm and finish at 5:00pm.

Swimming for Lower IV will start on Tuesday 17th September and details will be sent during the first week of term.

If you would like your child to receive 1:1 or group tuition in guitar, ukulele, flute, piano, brass, violin, recorder, drums, percussion or singing, please will you complete a Music Lesson Enrolment Form, available on request. This is not necessary if your child's music tuition is ongoing.

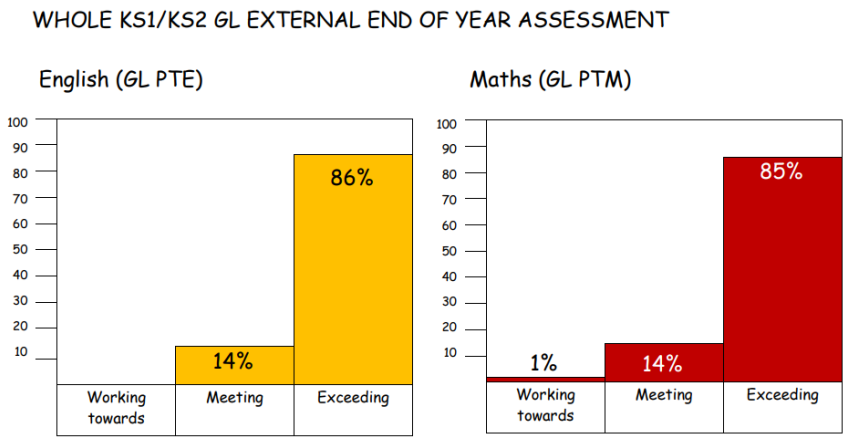
ASSEMBLY

Information about the religious education, citizenship, personal, social, health and economic education, covered in assemblies, is available, if you would like it. Please may I remind you that you may withdraw children from assembly at any time and alternative arrangements will be made, at your request.

Details of Thursday Celebration Assembly are to be found on page 21 of the Parent Information Booklet.

2026-2027

At the end of each academic year, children complete a national assessment in English and Maths. This is an external, age specific, written test which is marked externally by the assessing body GL Assessment. Children's results are described as Meeting (meeting the expected standard and for children of a particular age) or Exceeding (exceeding the standard).



PLANNERS AND WATER BOTTLES

Please would children continue to bring their water bottles and take them home for washing and refilling every day. Children in Forms I to Upper IV will also bring home their Planners every day.

I know how busy your evenings are but we would be very grateful if you could check your child's Planner daily for homework information, spellings and perhaps, messages for you. Please feel that you can use the Planners to send any messages or information back to the teachers.

SECURITY GATES

In the morning, the vehicular gates will be open until 9:00am. Similarly, between 3:30pm and 4:00pm, and 5:00pm until 5:15pm. For the rest of the time the gates will be closed. To gain entry, please press the appropriate button (The Gleddings or Little Gleddings) on the PEDESTRIAN GATE. This will connect with the Desk or Little Gleddings and once you have announced your arrival through the intercom, the gate will be unlocked for you to enter. This will also be the case when you leave.

11+ SIMULATIONS FOR UIV (THE HALIFAX GRAMMAR SCHOOLS AND HECKMONDWIKE EXAMS)

We will be holding the simulations here at The Gleddings on Friday 4th September and Friday 11th September. Children should come to school as normal and the invigilator will be in the Hall to organise and supervise the two mornings. This will enable attendance at Saturday School on both Saturday 5th September and Saturday 12th September.

READING

As I say every year, we all support Roald Dahl's belief, "If you are going to get anywhere in life you have to read a lot of books." I have seen an absolute correlation over the years between children who read and children who achieve academic success. In recent years I have also seen that reading contributes to children's emotional wellbeing. We now have an even bigger selection of books in our new library. Detail is on Page 7 of Parent Information 2026-2027.

PARKING

If you have not yet read your Parent Information 2026-2027, these are the details to address what could be parking difficulties resulting from the construction of a car park at Calderdale Royal.

If you have not been to school since July you will be unaware of the much worsened parking situation. You may know that the Calderdale Royal Hospital has closed its car parking to construct a multi-storey car park. This could take up to two years.

The poor hospital staff are having to park wherever they can and many have chosen to park on Birdcage Lane! I am so sorry that we cannot be more helpful to them as they face a twice daily long walk to their cars.

We have asked the Local Authority to designate Birdcage Lane as a 30 minute parking zone, but that may take time. I have enclosed my email.

In the meanwhile, we have been very fortunate to secure drop off and collect parking at Southwood (the Masonic Lodge) on the left on Birdcage Lane. The Manager is a lovely past pupil and he has agreed morning and 3:45pm short stay parking.

It is undoubtedly going to be inconvenient for you and we will do our best to help in whatever way we can.

COMMUNICATIONS BETWEEN HOME AND SCHOOL

If you need anything, please phone or email me, Mrs Garside or Miss Greenwood at any time.

Mrs Wilson – 01422 354605 nedwards@thegleddings.co.uk
Mrs Garside – 01422 354605 / 357152, ggarside@thegleddings.co.uk
Miss Greenwood – 01422 354 605 / 357152, jgreenwood@thegleddings.co.uk

Best wishes

Dr. Edwards