Homework Policy

This policy applies to all pupils in school, including Early Years Foundation Stage.

1. INTRODUCTION

Homework plays an important part in consolidating and further developing daily learning. It should not be too onerous to prevent participation in other activities.

2. AIMS

1. To help children develop learning skills and autonomy.
2. To enable children to make maximum progress in their academic and social development.
3. To give opportunity for parents to be actively involved in their children's learning.
4. To consolidate and reinforce learning in school and allow children to further practise skills taught in lessons.
5. To encourage children to further investigate or follow up work covered in class and to extend their research and enquiry skills.
6. To help children develop good work habits for the future.
7. To help teachers identify areas of uncertainty.

The Role of Parents

We ask parents to:

- encourage their children to complete the homework tasks set.
- help their children as they feel necessary.
- provide the sort of environment that allows their children to do their best work.
- check their child's Planner.
- check their child has completed their homework.
- contact the child's class teacher if there are any problems with homework.

Homework will take various forms

- Every child will be expected to read at home, as frequently as possible. Young children in Prep will have picture books to share with adults and possibly words to learn depending on their ability.
- Spellings to learn will be taken home.
- As children develop appropriate mathematical concepts, they will be expected to learn multiplication tables they are already beginning to learn in school.
- Unfinished work may, in certain circumstances, be completed at home.
- Children may be asked to find information or objects related to their class work.
- Older children may be asked to revise work completed in class to support the preparation for external examinations and internal assessments.
- Children in Key Stages 1 and 2 will be set homework in Mathematics and English (the amount set being gradually increased).
- MemPro work.
- My Maths (online mathematics), Cracking Comprehension, IXL and other online programmes.

Prep

From the Spring Term Sound Practise Books are sent home on a weekly basis for children to learn to match letters to sounds. Parents are given guidance on how to give their children the best support in reading and phonic work.

Reception (Lower I)

Children are given daily reading tasks. This begins with letter/sound recognition and blending practise through games and activities. Once confident with blending, children take a reading book home to share with their parents. In addition, children are given a weekly mathematics activity to consolidate learning. They are also encouraged to use IXL for both mathematics and literacy games.

Key Stage 1

Year 1 (Form I)

Children will be set homework of approximately 15 minutes per night. Children will continue to take reading books home to share with their parents and carers. Reading books are returned everyday but children are encouraged to discuss the story with parents to gain a better understanding, before they are changed. Children will also be asked to complete a Mathematics task once a week or as the curriculum determines. This includes paper based and computerised work. English homework consists of spellings and phonic work relating to the sounds learnt which will be sent home daily. Children may be required to research to support their topic work.

Year 2 (Form II)

The children take home a reading book daily, to be read for approximately 10-15 minutes each day and discussed with an adult. Homework in Year 2 is set each day and the children have a week to complete any task. Homework activities each week include a Mathematics activity, an English task and a Primary Quiz, as well as weekly spellings, number bond practise and times tables. Occasionally there may also be homework linked to other curriculum areas, such as, a history project to be completed over several weeks.

Key Stage 2

Year 3 (Form III)

Children will generally be set homework of approximately 30 minutes per night, covering English, Mathematics, Science or Humanities. Children are required to learn and practise their spellings and tables. Reading is also expected to be completed each night.

Year 4 (Lower IV)

Children will generally be set homework of approximately 30 minutes per night. This will usually consist of English and a Mathematics activity consolidating work done in school. Children will be expected to read every day and they will also be expected to practise and learn set spellings and times tables for a weekly test. Work to support topics, particularly research, will be set as appropriate.

Year 5 (Middle IV)

Homework in Year 5 is likely to take a minimum of 45 minutes each day. Usually, a task will be set in both English and Mathematics, consolidating work done in school. In addition to this, weekly tasks are set in, word work and thinking skills as part of the preparation process for

destination school examinations. Pupils in Year 5 are expected to do some reading every day and to practise their times tables very regularly.
Children will sometimes be required to research information using libraries and the internet, helping them to develop their enquiry skills. Project work will be set over the longer holiday periods.

Year 6 (Upper IV)
Each child will be set approximately 45 minutes of homework a night, including time for reading, with the emphasis being on English and Mathematics. However, at this stage, there is more flexibility in the time allocation and the subjects set so that the children can be prepared for their entrance examinations and national tests and also their transfer to Secondary School. Children in this class will be expected to extend their research and enquiry skills by finding out information to support work covered in the Foundation Subjects and topic work.

Out of Hours - Homework Club
Provision is always made for the children to complete homework at school, if required, to encourage good time management and personal discipline in completing tasks. This allows the flexibility for extra curricular and out of school activities. Homework Club is teacher led and available daily between 4.00-5.00pm.

The teacher supervising Homework Club will keep a register of children attending. The teacher will check that each child has completed all the work in their Planner. The quality of work will be expected to be of the highest standard as appropriate to each child.

Timescale
All children have seven days, from the date issued, to complete their homework. They are always welcome in school for support with it. If children have not completed their homework in the time given, they may be asked to complete it during a break time or lunch time to ensure that all children receive the opportunity to consolidate their learning.

Next review date: September 2027