

Policy for Collective Worship

This policy takes account of:

- The Education (Independent School Standards) Regulations 2014
- The Independent School Standards Commentary on the Regulatory Requirements September 2018
- Keeping Children Safe in Education (KCSIE) September 2022

Policies to be read in conjunction with this policy:

All Subject Policies (particularly Religious Education, Personal, Social and Health and Economic Education and Social, Moral, Spiritual and Cultural Education)

- Anti-Bullying (including Cyber and Homophobic Bullying)
- Behaviour and Discipline
- Children with Special Educational Needs, Learning Difficulties, Disabilities and Inclusion
- Curriculum
- Drug Education and Alcohol
- Early Years Foundation Stage
- Equal Opportunities
- First Aid and Administering Medicines
- Health and Safety including Out of School Activities and Visits
- PSHE(E) and Citizenship
- Relationship Education
- SMSC
- Sun Protection
- Supervision Policy
- Teaching and Learning

1. INTRODUCTION

Collective worship will provide children of all faiths or none with a spiritual, moral, social and cultural experience to prepare them for the opportunities, responsibilities and experiences of life.

2. AIMS

1. To provide an opportunity for collective worship.
2. To experience what is involved in the recognition of God or another supreme being.
3. To reflect on and share thoughts, feelings and expressions which arise from individual and group experiences.
4. To create an atmosphere of calm which promotes thoughtfulness and reflection.
5. To enable pupils to identify and reflect on shared values and moral and ethical standards.
6. To contribute to the development of individual beliefs and values and tolerance (through knowledge) of the beliefs and customs of others. **DIFFERENT IS GOOD.**
7. To develop a community spirit and the habit of making a positive contribution.
8. To encourage and mark achievement and the significant events in pupils' lives and the life of the school community.
9. To expand the appreciation of common human values and apply these in a local and global context.
10. To promote a "be healthy and stay safe" lifestyle.

11. To create a whole school experience where **Think!** and **YOU CHOOSE** can be embedded into all aspects of spiritual, moral, social and cultural development and personal, social and health education and citizenship.
12. To deliver a significant part of the new holistic scheme PSHE(E)/SMSC/RE.
13. To promote British values particularly democracy, the rule of law, individual liberty, mutual respect and tolerance for those of different faiths and beliefs.
14. To provide an opportunity to further develop the learning dispositions of ambition, collaboration, curiosity, empathy, flexibility of mind, focus, good judgment, initiative, originality, persistence, resilience, reflection, risk taking and self assurance.

3. DAILY ASSEMBLY

Whole school assemblies are held as follows:

Monday 8:50-9:15

Thursday 9.00-9.30

Class based Reflection is held on Thursdays.

Each assembly will provide:

- a time for reflection
- a prayer
- stillness and quiet

4. PLANNING

Assemblies will be planned a term ahead in conjunction with the PSHE, SMSC and RE weekly planning and details will be provided to all teachers. (Appendix 1) Daily Assemblies will follow a common format (see Proforma Appendix 2) and all will include **Think!** and **YOU CHOOSE**. The theme will be reflected weekly in the Pupil Planners.

5. EVERY CHILD A LEARNER

(meeting the needs of all pupils to ensure success and challenge for all abilities and backgrounds)

All children of all ages, abilities and those with learning difficulties and disabilities will access the learning outcomes at their own level.

6. EQUAL OPPORTUNITIES

The content of all assemblies will be of an appropriate level for all children and they will be presented without prejudice, whatever the age, ability, sex or ethnic origin of the pupils.

Parents will be made aware (start of academic year letter to parents) of their rights to withdraw their children from collective worship.

This policy was reviewed and amended in August 2022

Next review date: August 2023

Autumn Term

September		October		November		December	
		3	5 CHOOSE to be healthy 8, 9, 10, 15	31	7 CHOOSE to avoid conflict 1-7, 2, 9, 14, 17, 18	28	11 CHOOSE to understand and talk about our feelings and the feelings of others 8, 9, 10, 13, 15
6	1 CHOOSE to be the best that you can be 10, 13, 15	4		1		29	
7		5		2		30	
8	CELEBRATION ASSEMBLY Reflection - "Do the best you can until you know better. Then when you know better, do better." Maya Angelou	6	CELEBRATION ASSEMBLY Reflection - "Treatment without prevention is simply unsustainable." Bill Gates	3	CELEBRATION ASSEMBLY Reflection - "Courage is what it takes to stand up and speak. Courage is also what it takes to sit down and listen" Winston Churchill	1	CELEBRATION ASSEMBLY Reflection - "I love you right up to the moon - and back." Sam McBratney (Guess How Much I Love You)
9		7		4		2	
12	2 CHOOSE to respect others 1-7, 9, 13, 14, 15, 17, 18	10	5 CHOOSE to make the world a fairer place 1-7, 11, 12, 15	7	8 CHOOSE to understand one's own and other faiths and beliefs (Judaism) 1-7, 2, 9, 17, 18	5	12 CHOOSE to understand one's own and other faiths and beliefs (Christianity) 1-7, 2, 9, 17, 18
13		11		8		6	
14		12		9		7	
15	CELEBRATION ASSEMBLY Reflection - "A person's a person, no matter how small." Dr Seuss	13	CELEBRATION ASSEMBLY Reflection - "We are eating too much while others starve." Jonathan Sacks	10	CELEBRATION ASSEMBLY Reflection - "In spite of everything, I still believe that people are really good at heart...". Anne Frank	8	CELEBRATION ASSEMBLY Reflection - "It's not how much we give but how much love we put into giving." Mother Teresa
16		14		11		9	
19	3 CHOOSE to be a good citizen 1-7, 11, 12, 13, 14, 15, 17			14	9 CHOOSE to avoid dangers 9, 13, 14, 15	12	13 Rehearsal for Christmas Concert
20		Holiday School		15		13	CELEBRATION ASSEMBLY
21		Holiday School		16		14	Christmas Concert at St Jude's
22	CELEBRATION ASSEMBLY Reflection - "Never doubt that a group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has". Margaret Mead.	Holiday School		17	CELEBRATION ASSEMBLY Reflection - "He who learns but does not think, is lost! He who thinks but does not learn is in great danger." Confucius	15	
23		Holiday School		18		16	
26	4 CHOOSE to be healthy 8, 9, 10, 13, 14, 15	Holiday School		21	10 CHOOSE to manage your emotions 8, 9, 10, 13, 15		
27		Holiday School		22			
28		Holiday School		23			
29	CELEBRATION ASSEMBLY Reflection - "It is health that is real wealth and not pieces of gold and silver." Mahatma Gandhi	Holiday School		24	CELEBRATION ASSEMBLY Reflection - "If you have good thoughts they will shine out of your face like sunbeams and you will always look lovely." Ronald Dahl (The Twits)		
30		Holiday School		25			

R.E. Outcomes - Knowledge and understanding of major religions	Christianity	1	PSHE Outcomes	Be Healthy	8	S.M.S.C. Outcomes	5a(i) Enable pupils to develop their self-knowledge, self-esteem and self-confidence	13
	Judaism	2		Stay Safe	9		5a(ii) Enable pupils to distinguish right from wrong and to respect the law	14
	Buddhism	3		Enjoy and Achieve	10		5a(iii) Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute to community life	15
	Sikhism	4		Make a Positive Contribution	11		5a(iv) Provide pupils with a broad general knowledge of public institutions and services in England	16
	Hinduism	5		Economic Well Being	12		5a(v) Assist pupils to acquire an appreciation of and respect of their own and other cultures in a way that promotes tolerance and harmony between different cultural traditions	17
	Islam	6					5a(vi) Encourage pupils to respect the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs	18
	Confucianism	7						

All assemblies will promote British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs. In addition the learning dispositions of ambition, collaboration, curiosity, empathy, flexibility of mind, focus, good judgement, initiative, originality, persistence, reflectiveness, resilience, risk taking and self assurance will be emphasised.

January		February		March		March / April	
		31	CHOOSE to make good choices to stay safe 9, 10, 13, 14, 15	28	CHOOSE to understand other faiths and be tolerant (Confucianism) 1-7, 17, 18	28	CHOOSE to understand other faiths and be tolerant (Hinduism) 1-17, 17, 18
		1		1		29	
		2		2		30	
		3	CELEBRATION ASSEMBLY REFLECTION "Trouble does not look for man but it is man who looks for trouble" Anon.	3	CELEBRATION ASSEMBLY REFLECTION "Do not do to others what you do not want done to you" Confucius	31	CELEBRATION ASSEMBLY REFLECTION "Live and let live" G. De Malynes
		4		4		1	
10	CHOOSE to make the most of new opportunities 8, 9, 10, 13, 15	7	CHOOSE to respond appropriately in an emergency 8, 9, 11, 13, 15	7	CHOOSE to respect British Values 1-7, 9, 11, 14, 15, 17, 18	4	CHOOSE to know about public services and how to use them 9, 11, 15, 16
11		8		8		5	
12		9		9		6	
13	CELEBRATION ASSEMBLY REFLECTION "Somewhere inside all of us is the power to change the world" Roald Dahl	10	CELEBRATION ASSEMBLY REFLECTION 999 or 112 or 111 or 101	10	CELEBRATION ASSEMBLY REFLECTION "We are far more united and have far more in common than that which divides us" Jo Cox	7	CELEBRATION ASSEMBLY REFLECTION "Everyone can be great because everyone can serve" Martin Luther King Jnr
14		11		11		8	
17	CHOOSE to follow instructions, rules and regulations 9, 10, 13, 15	14	CHOOSE to recognise negative relationships and to say 'no' to bullying 1-11, 13, 14	14	CHOOSE to understand other faiths and be tolerant (Islam) 1-7, 17, 18		
18		15		15			
19		16		16			
20	CELEBRATION ASSEMBLY REFLECTION "Obey the rules and regulations and you'll go far" Thomas the Tank Engine	17	CELEBRATION ASSEMBLY REFLECTION "Be the change you want to see in the world" Mahatma Gandhi	17	CELEBRATION ASSEMBLY REFLECTION "Different Is Good"		
21		18		18			
24	CHOOSE to understand and obey the law 9, 10, 14, 16, 18			21	CHOOSE to value relationships with family and friends and in the community 1-7, 13, 15		
25				22			
26				23			
27	CELEBRATION ASSEMBLY REFLECTION - Laws exist to keep us safe			24	CELEBRATION ASSEMBLY REFLECTION "A friend is one of the nicest things you can have and one of the best things you can be" Winnie the Pooh		
28				25			

R.E. Outcomes - Knowledge and understanding of major religions	Christianity	1	Be Healthy	8	5a(i) Enable pupils to develop their self-knowledge, self-esteem and self-confidence	13
	Judaism	2	Stay Safe	9	5a(ii) Enable pupils to distinguish right from wrong and to respect the law	14
	Buddhism	3	Enjoy and Achieve	10	5a(ii) Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute to community life	15
	Sikhism	4	Make a Positive Contribution	11	5a(iv) Provide pupils with a broad general knowledge of public institutions and services in England	16
	Hinduism	5	Economic Well Being	12	5a(v) Assist pupils to acquire an appreciation of and respect of their own and other cultures in a way that promotes tolerance and harmony between different cultural traditions	17
	Islam	6			5a(vi) Encourage pupils to respect the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs	18
	Confucianism	7				
PSHE Outcomes						
SMSC Outcomes						

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Summer Term

April / May		June		July	
25	26 CHOOSE to understand other faiths and be tolerant (Sikhism) 1-7, 17, 18			4	34 LEAVERS' CHOICES 8-12, 13-18
26				5	
27				6	
28	CELEBRATION ASSEMBLY REFLECTION - "People will forget what you said, people will forget what you did, but people will never forget how you made them feel" Maya Angelou			7	CELEBRATION ASSEMBLY REFLECTION
29				8	
<hr/>					
2	27			11	35
3	CHOOSE to be the best that you can be 10, 11, 13, 14, 15		Holiday School	12	CELEBRATION ASSEMBLY REFLECTION
4		13			
5	CELEBRATION ASSEMBLY REFLECTION - "You only fail if you quit" Anon.			14	
6					
<hr/>					
9	28 CHOOSE to understand money and the money system 11, 12, 15, 16	13	31 CHOOSE to understand other faiths and be tolerant (Buddhism) 1-7, 17, 18		
10		14			
11		15			
12	CELEBRATION ASSEMBLY REFLECTION "Annual income £20, annual expenditure £19.90, result happiness. Annual income £20, annual expenditure £20.10, result misery" Charles Dickens (Mr Micawber)	16	CELEBRATION ASSEMBLY REFLECTION "Give, even if you only have a little" Buddha		
13		17			
<hr/>					
16	29 CHOOSE to understand enterprise 10, 11, 12, 13, 15	20	32 CHOOSE to protect the planet 1-12, 13, 14, 15		
17		21			
18		22			
19	CELEBRATION ASSEMBLY REFLECTION - "Genius is 1% talent and 99% hard work" Albert Einstein	23	CELEBRATION ASSEMBLY REFLECTION "We are in danger of destroying ourselves by our greed and stupidity. We cannot remain looking inwards at ourselves on a small and increasingly polluted and overcrowded planet" Stephen Hawkins		
20		24			
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23	30 CHOOSE to understand 'Britishness' 9, 10, 11, 13, 14, 15, 17, 18	27	33 CHOOSE to prepare for change and be excited about opportunities 1-7, 8-12, 13, 15		
24		28			
25		29			
26	CELEBRATION ASSEMBLY REFLECTION "We are far more united and we have far more in common than that which divides us" Jo Cox	30	CELEBRATION ASSEMBLY REFLECTION "The greatest glory in living lies not in never failing, but in rising every time we fall" Nelson Mandela		Holiday School
27		1			

R.E. Outcomes - Knowledge and understanding of	Christianity	1	P.S.H.E.E Outcomes	Be Healthy	8	S.M.S.C. Outcomes	5a(i) Enable pupils to develop their self-knowledge, self-esteem and self-confidence	13
	Judaism	2		Stay Safe	9		5a(ii) Enable pupils to distinguish right from wrong and to respect the law	14
	Buddhism	3		Enjoy and Achieve	10		5a(iii) Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute to community life	15
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ASSEMBLY

PSHE/RE
REFLECTION

Week

WHOLE SCHOOL THEME

LEARNING OUTCOME

<p>LEARNING</p>	
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PRAYER

RESOURCES	REFLECTION
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R.E. Outcomes - knowledge and understanding of major religions	PSHEE Outcomes	Learning Dispositions	Prevent Duty	SMSC Outcomes
Christianity <input type="checkbox"/>	Be Healthy <input type="checkbox"/>	Ambition <input type="checkbox"/>	Democracy <input type="checkbox"/>	5a(i) Enable pupils to develop their self-knowledge, self-esteem and self-confidence <input type="checkbox"/>
Judaism <input type="checkbox"/>	Stay Safe <input type="checkbox"/>	Collaboration <input type="checkbox"/>	Rule of law <input type="checkbox"/>	5a(ii) Enable pupils to distinguish right from wrong and to respect the law <input type="checkbox"/>
Buddhism <input type="checkbox"/>	Enjoy and Achieve <input type="checkbox"/>	Curiosity <input type="checkbox"/>	Individual liberty <input type="checkbox"/>	5a(iii) Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute to community life <input type="checkbox"/>
Sikhism <input type="checkbox"/>	Make a Positive Contribution <input type="checkbox"/>	Empathy <input type="checkbox"/>	Mutual respect <input type="checkbox"/>	5a(iv) Provide pupils with a broad general knowledge of public institutions and services in England <input type="checkbox"/>
Hinduism <input type="checkbox"/>	Economic Wellbeing <input type="checkbox"/>	Flexibility of Mind <input type="checkbox"/>	Tolerance for those with different faiths and beliefs <input type="checkbox"/>	5a(v) Assist pupils to acquire an appreciation of and respect of their own and other cultures in a way that promotes tolerance and harmony between different cultural traditions <input type="checkbox"/>
Islam <input type="checkbox"/>		Focus <input type="checkbox"/>		5a(vi) Encourage pupils to respect the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs <input type="checkbox"/>
		Good Judgement <input type="checkbox"/>		
		Initiative <input type="checkbox"/>		
		Originality <input type="checkbox"/>		
		Persistence <input type="checkbox"/>		
		Resilience <input type="checkbox"/>		
		Reflection <input type="checkbox"/>		
		Risk Taking <input type="checkbox"/>		
		Self Assurance <input type="checkbox"/>		

Start of Year Parent Update - Thursday 1st September 2022

Dear Parents

Happy New School Year.

School re-opens on Tuesday 6th September. Early school and late school will be available as usual.

PARENT INFORMATION

As last year, we will not be sending hard copy information. To date you will have received the

- Autumn Term Club Programme
- Parent Information Booklet
- Autumn Term Invoice

Today, I attach the

- **Whole School Timetable**
- **Menu**
- **Autumn Term Planner**
- **WOW DT Day – Build it High**

On Tuesday we will be sending home a hard copy Data Collection Sheet (Pupil Detail). It is populated with the information we hold, for you to confirm or amend. Please would you return it within the envelope in the first week of term, as we need to be sure that the contact numbers we hold for you are correct.

The Gleddings Preparatory School is the data controller for any personal data you supply. This personal data will be processed in accordance with data protection law, only used for the purpose for which you have supplied it within the context of our Privacy Notice (on the school website) and (except where you have consented), only shared with third parties where it is necessary for us to do so and the law allows. If we share your personal information with another organisation (e.g. another school, ISI, DfE or another government department etc.) this will be to help us act upon what you have told us or because these organisations need to be made aware of what you are telling us. Should you have any concerns, please do let us know by contacting Mrs Garside or Mrs Wilson.

ARRANGEMENTS FOR THE NEW TERM

Early School and Late School will be available from Tuesday. Clubs will start on Monday 12th September. After school clubs will start at 4:00pm and finish at 5:00pm, unless otherwise detailed.

Swimming for Lower IV will start on Tuesday 13th September and Mrs McHugh will send further details during the first week of term.

If you would like your child to receive 1:1 or group tuition in guitar, ukulele, flute, piano, brass, violin, recorder, drums, percussion or singing, please will you complete a Music Lesson Enrolment Form, available on request. This is not necessary if your child's music tuition is ongoing.

ASSEMBLY

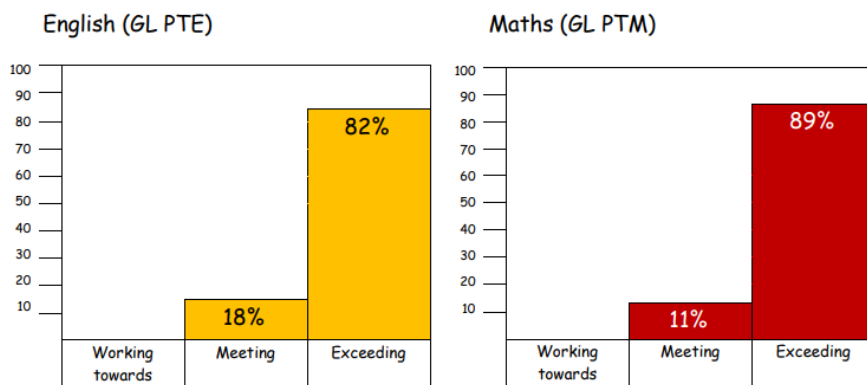
Information about the religious education, citizenship, personal, social, health and economic education, covered in assemblies, is available, if you would like it. Please may I remind you that you may withdraw children from assembly at any time and alternative arrangements will be made, at your request.

Details of Thursday Celebration Assembly are to be found on page 12 of the Parent Information Booklet.

2021-2022

In the last Parent Update of 2021-2022, I shared the good news about the children's end of year academic assessment. For those parents who were unable to attend the Parent Information Evenings, these are the results in English and Maths for all classes from Form I to Upper IV. Children's results are described as Meeting (meeting the expected standard and for children of a particular age) or Exceeding (exceeding the standard). We do not have any children working towards.

WHOLE KS1/KS2 GL EXTERNAL END OF YEAR ASSESSMENT



PLANNERS AND WATER BOTTLES

Please would children continue to bring their water bottles and take them home for washing and refilling every day. Children in Forms I to Upper IV will also bring home their Planners every day. I know how busy your evenings are but we would be very grateful if you could check your child's Planner daily for homework information, spellings and perhaps, messages for you. Please feel that you can use the Planners to send any messages or information back to the teachers.

SECURITY GATES

We have our new security gates. In the morning, the vehicular and pedestrian gates will be open until 9:00am. Similarly, between 3:30pm and 4:00pm. For the rest of the time the gates will be closed. To gain entry, please press the appropriate button (The Gleddings or Little Gleddings) on the PEDESTRIAN GATE. This will connect with the Desk or Little Gleddings and once you have announced your arrival through the intercom, the gate will be unlocked for you to enter. This will also be the case when you leave.

11+ SIMULATIONS FOR UIV (THE HALIFAX GRAMMAR SCHOOLS AND HECKMONDWIKE EXAMS)

We will be holding the simulations here at The Gleddings on Friday 9th September and Friday 16th September. Children should come to school as normal and the external invigilator will be in the Hall to organise and supervise the two mornings. This will enable attendance at Saturday School on both Saturday 10th September and Saturday 17th September.

READING

As a staff we all support Roald Dahl's belief "If you are going to get anywhere in life you have to read a lot of books." I have seen an absolute correlation over the years, between children who read and children who achieve academic success. In recent years I have also seen that reading contributes to children's emotional wellbeing. We do have a big selection of books in school and if you have the opportunity to visit the library and encourage your children to borrow books, as Dr Seuss says "The more that you read, the more things you will know."

RECYCLED UNIFORM SALE

Thursday 8th September at 2:30pm (until 4:00pm). Please bring in any items for sale from Tuesday 6th September until Wednesday 7th September, at midday.

WOW DT DAY – BUILD IT HIGH

Our first WOW day will be WOW Design Technology – Build it High. Please could children bring in 2 large cardboard boxes (at least 40 x 30 x 30) on THURSDAY 29TH SEPTEMBER. Dress code will be school uniform.

COMMUNICATIONS BETWEEN HOME AND SCHOOL

If you need anything, please phone or email me, Mrs Garside or Miss Greenwood at any time.

Mrs Wilson – 01422 354605 / 357152, 07720 567 020 or 07850 004 204 (both out of hours) jwilson@thegleddings.co.uk

Mrs Garside – 01422 354605 / 357152, ggarside@thegleddings.co.uk

Miss Greenwood – 01422 354 605 / 357152, jgreenwood@thegleddings.co.uk

We are looking forward to seeing you all next Tuesday.

Best wishes,
Jill Wilson.