

## Policy for Collective Worship

### **This policy takes account of:**

- The Education (Independent School Standards) Regulations 2014
- The Independent School Standards Commentary on the Regulatory Requirements September 2017

### **Policies to be read in conjunction with this policy:**

All Subject Policies (particularly Religious Education, Personal, Social and Health Education and Citizenship, and Social, Moral, Spiritual and Cultural Education)

- Anti-Bullying (including Cyber and Homophobic Bullying)
- Behaviour and Discipline
- Children with Special Educational Needs, Learning Difficulties, Disabilities and Inclusion
- Curriculum
- Drug Education and Alcohol
- Early Years Foundation Stage
- Equal Opportunities
- First Aid and Administering Medicines
- Health and Safety including Out of School Activities and Visits
- PSHE(E) and Citizenship
- SMSC
- Sun Protection
- Supervision Policy
- Teaching and Learning

### **1. INTRODUCTION**

Collective worship will provide children of all faiths or none with a spiritual, moral, social and cultural experience to prepare them for the opportunities, responsibilities and experiences of life.

### **2. AIMS**

1. To provide an opportunity for collective worship.
2. To experience what is involved in the recognition of God or another supreme being.
3. To reflect on and share thoughts, feelings and expressions which arise from individual and group experiences.
4. To create an atmosphere of calm which promotes thoughtfulness and reflection.
5. To enable pupils to identify and reflect on shared values and moral and ethical standards.
6. To contribute to the development of individual beliefs and values and tolerance (through knowledge) of the beliefs and customs of others. **DIFFERENT IS GOOD**
7. To develop a community spirit and the habit of making a positive contribution.
8. To encourage and mark achievement and the significant events in pupils lives and the life of the school community.
9. To expand the appreciation of common human values and apply these in a local and global context.
10. To promote a "be healthy and stay safe" lifestyle.
11. To create a whole school experience where **Think!** and **YOU CHOOSE** can be embedded into all aspects of spiritual, moral, social and cultural development and personal, social and health education and citizenship.

12. To deliver a significant part of the new holistic scheme PSHE(E)/SMSC/RE.
13. To promote British values particularly democracy, the rule of law, individual liberty, mutual respect and tolerance for those of different faiths and beliefs.
14. To provide an opportunity to further develop the learning dispositions of ambition, collaboration, curiosity, empathy, flexibility of mind, focus, good judgment, initiative, originality, persistence, resilience, reflection, risk taking and self assurance.

### **3. DAILY ASSEMBLY**

Whole school assemblies are held as follows:

Monday 8:50-9:15

Wednesday 1:30-2:00

Thursday 9.00-9.30

Class based Reflection is held on Fridays,

Each assembly will provide:

- a time for reflection
- a prayer
- stillness and quiet

### **4. PLANNING**

Assemblies will be planned a term ahead in conjunction with the PSHE(E), SMSC and RE weekly planning and details will be provided to all teachers. (Appendix 1) Daily Assemblies will follow a common format (see Proforma Appendix 2) and all will include **Think!** and **YOU CHOOSE**.

### **5. EVERY CHILD A LEARNER**

**(meeting the needs of all pupils to ensure success and challenge for all abilities and backgrounds)**

All children of all ages, abilities and those with learning difficulties and disabilities will access the learning outcomes at their own level.

### **6. EQUAL OPPORTUNITIES**

The content of all assemblies will be of an appropriate level for all children and they will be presented without prejudice, whatever the age, ability, sex or ethnic origin of the pupils.

Parents will be made aware (start of academic year letter to parents) of their rights to withdraw their children from collective worship.

This policy was reviewed and amended in January 2019.

Next review date: January 2021

September		October		November		December	
		1	CHOOSE to be healthy Story "Germs" 8, 9, 10, 15	5	CHOOSE to understand one's own and other faiths and beliefs Story "The Woman and the Loaves of Bread" 1-7, Part c 2, 9, 17, 18	3	Lower School Christmas Rehearsal
4	CHOOSE to make the most of every opportunity and do so in an empathetic way. Story "The Lion and the Mouse" 10, 13, 15	2		6		4	Lower School Christmas Production
5	Music and Worship	3	Music and Worship	7	Music and Worship	5	Lower School Christmas Production Music and Worship
6	Celebration Assembly	4	Celebration Assembly	8	Celebration Assembly	6	Celebration Assembly
7	Reflection - "My mission in life is not merely to survive but to thrive" Maya Angelou	5	Reflection - Wash your hands - keep yourself and others safe	9	Reflection - We must NEVER forget the Holocaust and all who died in it	7	Reflection - The joy of giving
10	CHOOSE to respect others Story "The Little Chapel that Stood" 1-7, 9, 13, 14, 15, 17, 18	8	CHOOSE to make the world a fairer place Story "Why the Sky is Far Away" 1-7, 11, 12, 15	12	CHOOSE to stay safe and avoid risk Story "The Trojan Horse" 9, 13, 14, 15	10	CHOOSE to understand one's own and other faiths and beliefs (Christianity) Story "The Christmas Story" 1, 17, 18
11		9		13		11	
12	Music and Worship	10	Music and Worship	14	Music and Worship	12	Rehearsal for Christmas Concert
13	Celebration Assembly	11	Celebration Assembly	15	Celebration Assembly	13	
14	Reflection - It is good to be big It is good to be tall But sometimes being little Doesn't mean being small	12	Reflection - How can it be fair that many people are starving and many people eat too much	16	Reflection - Sensible choices Keep us safe	14	
17	CHOOSE to be a good citizen Story "Can I Join Your Club?" 1-7, 11, 12, 13, 14, 15, 17	15	CHOOSE to avoid conflict Story "The Rainbow People" 1-7, 9, 14, 17, 18	19	CHOOSE to understand and manage your emotion Story "Gilbert Alexander Pig" 8, 9, 10, 13, 15	17	
18		16		20		18	
19	Music and Worship	17	Music and Worship	21	Music and Worship		
20	Celebration Assembly	18	Celebration Assembly	22	Celebration Assembly		
21	Reflection - Our rights are our responsibilities	19	Reflection - Always DO as you would be DONE by	23	Reflection - You can only be happy if you make other people happy too		
24	CHOOSE to be healthy Story "The Seven Silly Eaters" 8, 9, 10, 13, 14, 15			26	CHOOSE to stay safe and manage your emotion Story "Something Else" 8, 9, 10, 13, 15		
25				27			
26	Music and Worship			28	Music and Worship		
27	Celebration Assembly			29	Celebration Assembly		
28	Reflection - "We Are What We Eat"			30	Reflection - "A trouble shared is a trouble halved"		

R.E. Outcomes - Knowledge and understanding of major religions	Christianity	1	PSHEE Outcomes	Be Healthy	8	S.M.S.C. Outcomes	5a(i) Enable pupils to develop their self-knowledge, self-esteem and self-confidence	13
	Judaism	2		Stay Safe	9		5a(ii) Enable pupils to distinguish right from wrong and to respect the law	14
	Buddhism	3		Enjoy and Achieve	10		5a(iii) Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute to community life	15
	Sikhism	4		Make a Positive Contribution	11		5a(iv) Provide pupils with a broad general knowledge of public institutions and services in England	16
	Hinduism	5		Economic Well Being	12		5a(v) Assist pupils to acquire an appreciation of and respect of their own and other cultures in a way that promotes tolerance and harmony between different cultural traditions	17
	Islam	6					5a(vi) Encourage pupils to respect the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs	18
	Confucianism	7						

All assemblies will promote British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs. In addition the learning dispositions of ambition, collaboration, curiosity, empathy, flexibility of mind, focus, good judgement, initiative, originality, persistence, reflectiveness, resilience, risk taking and self assurance will be emphasised.

	January		February		March		April
		4	CHOOSE to respond appropriately in an emergency. Story "Mrs Do As You Would Be Done By". 8 9 11 13 15	4	CHOOSE to understand and respect British values. 1-7 9 11 14 15 17 18 Story "The Palm Tree".	1	CHOOSE to know how to use public services. 9 11 15 16 Story "The Curing Fox".
		5		5		2	
9	A New Year, CHOOSE to make the most of new opportunities to make others happy. 8 9 10 13 15 Story "The Survivor Tree".	6	Assembly as above.	6	Assembly as above.	3	Assembly as above.
10	Celebration Assembly	7	Celebration Assembly	7	Celebration Assembly	4	Celebration Assembly
11	Reflection - "Fill the bucket" of others to "fill your own bucket".	8	Reflection - Help or get help?	8	Reflection - Fortunate to be British.	5	Reflection - We are so lucky to have education, health care and the emergency services.
14	CHOOSE to follow instructions, rules and regulations and make good choices. 9 10 13 15 Story "Lily".	11	CHOOSE to recognise negative relationships and to respond to stay safe. Story "The Wish". 1-7 8 9 10 11 13 14	11	CHOOSE to understand other faiths and be tolerant (Islam). 1-7 17 18 Story "Abdul, Arun, Haroun".	8	CHOOSE to understand other faiths and be tolerant (Sikhism). 1-7 9 11 15 17 18 Story "Malik, Bhago and Lallo".
15		12		12		9	
16	Assembly as above.	13	Assembly as above.	13	Assembly as above.	10	Assembly as above.
17	Celebration Assembly	14	Celebration Assembly	14	Celebration Assembly	11	Celebration Assembly
18	Reflection - Rules and regulations keep us safe.	15	Reflection - Always tell a trusted adult.	15	Reflection - Different is good.	12	Reflection - Respect others to be respected.
21	CHOOSE to understand and respect the law and the legal system. 9 10 14 16 18 Story "William Tell".			18	CHOOSE to value relationships with family, friends and in the community. 1-7 13 15 Story "Hands that Help".		
22				19			
23	Assembly as above.			20	Assembly as above.		
24	Celebration Assembly			21	Celebration Assembly		
25	Reflection - Be a law abiding citizen.			22	Reflection - Family and friends are more important than anything money can buy.		
28	CHOOSE to make good choices to stay safe. 9 10 13 14 15 Story "The Wooden Sword".	25	CHOOSE to understand other faiths and be tolerant (Confucianism) 1-7 17 18 Story "The Metre Long Chopsticks".	25	CHOOSE to understand other faiths and be tolerant (Hinduism). 1-7 17 18 Story "Leader of the Birds".		
29		26		26			
30	Assembly as above.	27	Assembly as above.	27	Assembly as above.		
31	Celebration Assembly	28	Celebration Assembly	28	Celebration Assembly		
1 Feb	Reflection - Good choice, good consequence.	1 March	Reflection - "Do as you would be done by".	29	Reflection - Live and let live!		

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April		May		June		July	
				4	CHOOSE to understand one's own and other faiths and beliefs (Buddhism) Story - "The Golden Peacock and the Hunter" 1-7, 9, 10, 11, 12, 13-18	2	CHOOSE to respect and value democracy and our School Council 9, 10, 11, 13, 14, 15, 16, 18
		1		5		3	
		2	Celebration Assembly Prep Music and Reflection	6	Celebration Assembly Prep Music and Reflection	4	Celebration Assembly Prep Music and Reflection
		3	Celebration Assembly	7	Celebration Assembly	5	Celebration Assembly
		4	Reflection - Have £5, spend £6 = unhappiness Have £5, spend £4 = happiness	8	Reflection - Understand others and they will understand you	6	Reflection - Use your vote wisely
16	CHOOSE to understand one's own and other faiths and beliefs (Sikhism) Story - "Guru Nanak" 1-7, 9, 11, 15, 17, 18			11	CHOOSE to respect the planet Story "Amrita's Tree" 8, 9, 11, 12, 14, 16	9	CHOOSE to understand and respect UIV children with responsibilities 9, 10, 11, 13, 14, 15, 18
17		8	CHOOSE to understand enterprise Story - "George Cadbury" 10, 11, 12, 13, 15	12		10	Celebration Assembly
18	Celebration Assembly Prep Music and Reflection	9	Celebration Assembly Prep Music and Reflection	13	Celebration Assembly Prep Music and Reflection	11	Leavers' Service Rehearsal at St Jude's
19	Celebration Assembly	10	Celebration Assembly	14	Celebration Assembly	12	Leavers' Service at St Jude's
20	Reflection - Different is Good	11	Reflection - "The harder I work, the luckier I get" Henry Ford	15	Reflection - Care for every living thing		
23	CHOOSE to persevere Story - "Noor Inayat Khan" 1-7, 10, 11, 12, 13, 15	14	CHOOSE to respect "Britisness" and the work of Jo Cox Story "King Arthur" 1-7, 9, 10, 11, 12, 13-18	18	CHOOSE to understand and prepare for change Story - "You are in the Big Pond Now" 9, 10, 11, 13, 14, 15		
24		15		19			
25	Celebration Assembly Prep Music and Reflection	16	Celebration Assembly Prep Music and Reflection	20	Celebration Assembly Prep Music and Reflection		
26	Celebration Assembly	17	Celebration Assembly	21	Celebration Assembly		
27	Reflection - NEVER give up	18	Reflection - Be grateful to be British	22	Reflection - Make the most of every opportunity		
30	CHOOSE to understand money and the money system "The Troll Bridge" 10, 11, 12, 14, 15			25	CHOOSE to make good choices Story "Good Choice, Bad Choice" 8, 9, 10, 11, 13, 14, 15, 18		
				26			
				27	Celebration Assembly Prep Music and Reflection		
				28	Celebration Assembly		
				29	Reflection - YOU CHOOSE!		

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# ASSEMBLY

Date: \_\_\_\_\_  
 PSHE/SMSC/RE \_\_\_\_\_  
 Week: \_\_\_\_\_

**Whole School Theme:** \_\_\_\_\_

R.E. Outcomes - knowledge and understanding of major religions	PSHEE Outcomes	Learning Dispositions	Prevent Duty	SMSC Outcomes
<b>Christianity</b> <input type="checkbox"/> <b>Judaism</b> <input type="checkbox"/> <b>Buddhism</b> <input type="checkbox"/> <b>Sikhism</b> <input type="checkbox"/> <b>Hinduism</b> <input type="checkbox"/> <b>Islam</b> <input type="checkbox"/>	Be Healthy <input type="checkbox"/> Stay Safe <input type="checkbox"/> Enjoy and Achieve <input type="checkbox"/> Make a Positive Contribution <input type="checkbox"/> Economic Wellbeing <input type="checkbox"/>	Ambition <input type="checkbox"/> Collaboration <input type="checkbox"/> Curiosity <input type="checkbox"/> Empathy <input type="checkbox"/> Flexibility of Mind <input type="checkbox"/> Focus <input type="checkbox"/> Good Judgement <input type="checkbox"/> Initiative <input type="checkbox"/> Originality <input type="checkbox"/> Persistence <input type="checkbox"/> Resilience <input type="checkbox"/> Reflection <input type="checkbox"/> Risk Taking <input type="checkbox"/> Self Assurance <input type="checkbox"/>	Democracy <input type="checkbox"/> Rule of law <input type="checkbox"/> Individual liberty <input type="checkbox"/> Mutual respect <input type="checkbox"/> Tolerance for those with different faiths and beliefs <input type="checkbox"/>	5a(i) Enable pupils to develop their self-knowledge, self-esteem and self-confidence <input type="checkbox"/> 5a(ii) Enable pupils to distinguish right from wrong and to respect the law <input type="checkbox"/> 5a(iii) Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute to community life <input type="checkbox"/> 5a(iv) Provide pupils with a broad general knowledge of public institutions and services in England <input type="checkbox"/> 5a(v) Assist pupils to acquire an appreciation of and respect of their own and other cultures in a way that promotes tolerance and harmony between different cultural traditions <input type="checkbox"/> 5a(vi) Encourage pupils to respect the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs <input type="checkbox"/>

Resources	Reflection

**LEARNING OUTCOME(S)**

**Prayer:** Dear God, please help us to make good CHOICES

	Hinduism	Judaism	Buddhism	Christianity	Islam	Sikhism
<b>How old?</b>	Unknown. Before records began.	4000 years	1500 years	1900 years	1400 years	500 years
<b>Started where?</b>	India	Israel	N.E India	Israel	Saudi Arabia	India
<b>Who started?</b>	Not known	Abraham/Moses	Buddha	Jesus Christ	Muhammad	Guru Nanah
<b>Holy Day</b>	-	Saturday	-	Sunday	Friday	-
<b>Place of Worship</b>	Mandir (temple)	Synagogue	Vihara (Temple)	Church	Mosque	Gurdwara
<b>Sacred book(s)</b>	Vedas	Torah (Old Testament)	Tipitaka	Bible	Qu'ran	Guru Granth Sahib
<b>Gods</b>	Brahma	God (one)	-	God (one)	Allah	God (one)
<b>Beliefs</b>	Brahma exists in everyone and the way people behave (karma) determines how life will be when reborn	Love God and your neighbour and make the most of the life you have been given.	The 3 Jewels • Buddha (an enlightened person) • Buddha's teaching (Dharma) • The Buddhist community (Sangha)	Jesus Christ was the son of God sent to earth to save people from their sins. God created the Universe.	• One God (Allah) • Holy books • Prophets (including Jesus) • Day of judgment • Predestination	• One God who creates everything • All people are equal (rights, responsibilities) • Meditate to remember God • Live honestly • Share with others
<b>Rules</b>	1. Gain spiritual knowledge 2. Meditate to become one with Brahma 3. Worship one or more Gods 4. Know your duties and do them well	613 laws 248 "to do" 365 "not to do"	5 PRECEPTS 1. Do not kill 2. Do not steal 3. Do not tell lies 4. Do not take drugs or alcohol 5. Be faithful	THE TEN COMMANDMENTS The Ten commandments (Old Testament Bible)	5 PILLARS 1. There is one God 2. Pray 5 times a day 3. Give to those in need 4. Fast during Ramadan 5. Pilgrimage to Mecca at least once	1. Think about God 2. Work hard and honestly 3. Share with the poor 4. Serve God and the community

4<sup>th</sup> September 2018

Dear Parents

We are very pleased to welcome everyone at the start of our new academic year. As always, we will do our very best to ensure that it is happy and successful.

I enclose and apologise (as usual) for the large volume of paperwork to start the year.

PLEASE WOULD YOU COMPLETE AND RETURN TO SCHOOL ALL OF THE COLOURED SHEETS, AS SOON AS POSSIBLE.

For your information:

- A timetable for your child
- A 3 week rolling menu
- A planner for the Autumn Term
- Holiday List

For your attention:

- A pupil detail form for you to complete so that we can be sure of having all the necessary information to care for your child
- October Holiday School enrolment form
- An information sheet for booking tickets for Aladdin on Thursday 10<sup>th</sup> January 2019 at The Alhambra Theatre, Bradford
- Late School information
- Our invoice

The Gleddings Preparatory School is the data controller for any personal data you supply. This personal data will be processed in accordance with data protection law, only used for the purpose for which you have supplied it within the context of our Privacy Notice, and (except where you have consented) only shared with third parties where it is necessary for us to do so and the law allows. If we share your personal information with another organisation (e.g. another school, ISI, DfE or another government department etc.) this will be to help us act upon what you have told us or because these organisations need to be made aware of what you are telling us. Should you have any concerns please do let us know.

May I particularly request that you carefully check the telephone numbers that you give us in case of emergency. The staff and I will always do our utmost to look after each child as you would wish us to do. Unfortunately, if I need to take a child to Accident and Emergency, I am not allowed to authorise any necessary treatment (as has happened several times). This can cause delay and distress for the child.

A three week rolling menu is enclosed for your information. We will continue to serve small portions of dessert (2 each week being fruit based) in addition to the fruit we always offer. Of course, if you prefer that your children only have fruit, we will be instructed by you. Guidelines with reference to fish, fried food and vegetarian options have all been taken into account when planning the menu. Please always feel welcome to tell us if you need lunch adjustments for your child. Similarly snack adjustments.

Please may I make a plea for water bottles every day, for every child, which go home each evening to be washed and refilled. Chef Lizzie is really sorry but she is not allowed to wash the water bottles in the school kitchen sinks or dishwasher. Using disposable plastic cups is extremely environmentally 'unfriendly' and the water gets spilled on children's work. School Council rewards for classes where all children remember their water bottles every day will continue. We are all committed to reducing the plastic we use.

Swimming (Autumn and Spring Terms for LIV and Summer Term for Form III) and all after school and lunchtime clubs will re-commence the week starting Monday 10<sup>th</sup> September (next week). After school clubs will start at 4:00pm and finish at 5:00pm unless otherwise detailed. We would be really grateful to receive club, late school, holiday school and tuition fees for last school year at your earliest convenience. Carrying fees from one academic year to the next requires us to have a consumer credit licence, which we have not got.

Please could I ask that you fill in the attached pantomime booking form for Aladdin and return it to school with payment as soon as possible. The preparation for the annual pantomime visit takes place during October Holiday School. As our booking is for the first week of the Spring term we will not have time to re-do the seating plans. If you think that you may need additional seats, please will you indicate this on your booking form. We always try to respond to last minute requests, but accommodating an extra person at the last minute means reseating everyone! Nursery parents may be unaware of our annual whole school and parent 'expedition' to The Alhambra in Bradford, to which all parents and family members are warmly invited

If you would like your child to receive 1:1 or group tuition (as appropriate) in guitar, flute, piano, brass instruments, violin, recorder, drums, percussion, singing etc. please will you complete a Music Lesson Enrolment Form which is available from the Front Desk. This is not necessary if your child's music tuition is ongoing.

We are required to make the following policies available to view on our website. Please request hard copies if you prefer.

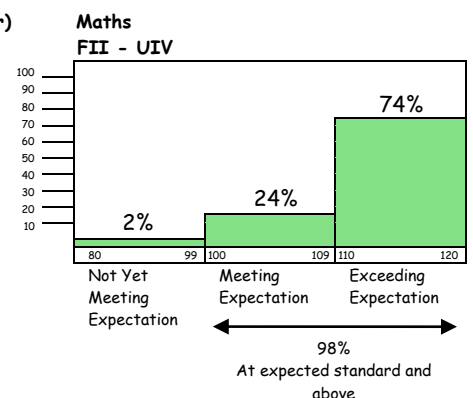
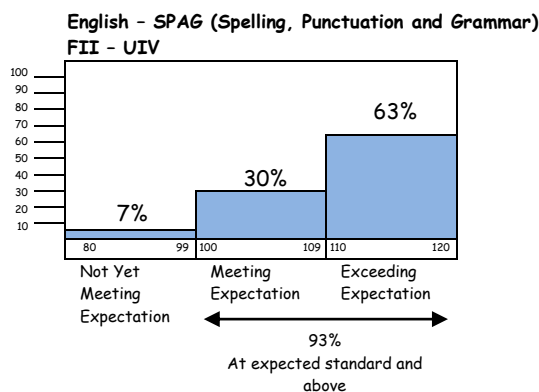
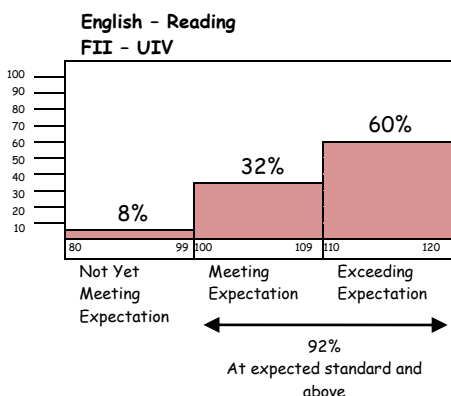
Aims of The Gleddings	Equal Opportunities Policy
Health and Safety including Out of School Activities and Visits Policy	Behaviour Policy
Special Educational Needs, Learning Difficulties or Disabilities and Inclusion	Anti Bullying Policy
Children Learning English as an Additional Language Policy	Sex Education and Relationship Policy
Admissions Policy	Collective Worship Policy
Attendance Policy	No Smoking Policy
Partnership with Parents Policy	Complaints Procedure Policy
Homework Policy	Child Protection and Safeguarding Children Policy
First Aid Policy	Code of Conduct
Curriculum	

Information about the religious education, citizenship, personal, social and health education covered in assemblies is available, if you would like it. May I remind parents that you may withdraw children from assembly at any time and alternative arrangements will be made, at your request.

I am required to share with you the scores in the end of year tests. Nationally (as explained in the End of Year Pupil Report) Scaled Scores replaced Levels in 2016. A pupil with a Scaled Score of 100 or more is working at or above the expected standard in the subject. A score of 110 (which is half way between the expected standard and the maximum score of 120) marks the high score threshold. In Year 6 this accounts for around the top 20% of pupils nationally. At The Gleddings, across the three measures (English Reading, English Spelling and Punctuation and Grammar, and Mathematics), it averaged 76% for the Year 6 children at the end of the 2017-2018 school year.

That is particularly pleasing as the Independent Schools Inspectorate acknowledge (in their Regulations Compliance Inspection Report in July) that when children start with us, at the age of 3, their ability profile is average (as would be expected for a non selective school). Their achievement at the end of their Gleddings years remains exceptionally high.

**Scaled Score Indicator (FII-UIV) 2018**





The curriculum overview sheets for Key Stages 1 and 2 are available in the yellow pockets to the left of the front door. Mrs Armstrong and Mrs Speak share curriculum information throughout the school year with Nursery and Lower I parents.

Please may I remind you that the Early Prep starts immediately. A teacher-aided homework session is available from 7:30am every morning (with breakfast if required). Teachers will continue to be available to help children with homework until 5:00pm.

Children from Form I to Upper IV will bring home their Gleddings Planners from today. We would like them to be very well used, valued and to remain intact for the whole year! Please do use them for information and also to communicate with us, should you wish to do so. Each week they will include the weekly spellings and the PSHE theme for the week. At the top of the page we have included a box for each child to self evaluate their "empathy" in addition to their self evaluation of their perseverance. Both will be verified by their teachers. Empathy is our focus learning disposition this school year. We will be encouraging "otherness" at every opportunity.

The weekly 'What'sHapp' will no longer be emailed to parents. It will, however, be available to view on the Parents' Area of our website. The password is 'birdcage'.

We have several WOW events planned for the forthcoming year. The first is WOW History - The Vikings, on Tuesday 2<sup>nd</sup> October. Children will learn about how the Viking people lived, how their lives differed from the lives of people today, their presence in the UK and how historians know what life was like in Viking times. Children are invited to dress up for the day. This does not have to be expensive or time consuming. Some fur fabric should have the desired authenticity.

Further WOW days are planned to take place throughout the year.

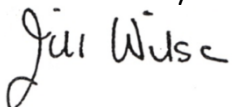
We are delighted to welcome Dr Dean as Deputy Academic. Dr Dean has been Deputy at Huddersfield Grammar for sixteen years and he will be Teacher Leader in MIV and Science Leader. We also very much welcome Mr Holroyde, who is anticipating a 'name change' quite soon to Dr Holroyde, as Teacher Leader in Form II and History Specialist, and Miss Mason-Capone, who has been part of our school family since Spring Bank, will be our Nursery Teacher. In addition, Mr Mahmood (Hamaad) will be Mr Warwick's IT assistant. Hamaad is a past pupil who was successful in achieving a place at Crossleys at the age of 9. As he has taken his A Levels early he will not take up his place at medical school until 2019. We are very fortunate to have him rejoin The Gleddings as a member of staff!

I am statutorily required to give you my contact numbers for out of school hours. I have done this already, but, in case you have misplaced them, they are 01422 365666, School Mobile 07834 289696, Home Mobile 07720 567020 or 07850 004204. I am usually in school from before 7:00am until late, but please feel that you, or your children, can contact me at any time.

Please do contact us if we can help with further information or anything that you require. I do apologise for the length of this letter.

Best wishes.

Yours sincerely



J Wilson CBE